

MELISSA LANDA, Ph.D.
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Rockville, MD 20852
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CERTIFICATION

I have read the following and certify that my curriculum vita is a current and accurate statement of my professional record.

Date: January 2018

Signed: Melissa Landa, Ph.D.

ACADEMIC BACKGROUND

Degrees

Ph.D. English Language Education, University of Maryland, College Park, MD, 2007
Dissertation Title: "Crossing the Divide: A Phenomenological Study of Early Childhood Literacy Teachers Who Choose to Work With Children in High Poverty Schools."

M.A. Teaching and Applied Developmental Theory, Tufts University
Eliot-Pearson Department of Child Study, Boston, MA, 1989

B.A. English, Oberlin College, Oberlin, OH, 1986

Teaching Certification

N-3 Early Childhood Education Teaching Certification, Massachusetts, 1989
N-3 Early Childhood Education Teaching Certification, Maryland 2009
Grades 7-12 English Teaching Certification, Maryland 2009

PROFESSIONAL WORK EXPERIENCE

University of Maryland (2004-2017)

2007-2017 Assistant Clinical Professor, Department of Teaching and Learning, Policy and Leadership
University of Maryland, College Park, MD

Job responsibilities include: Course Development; Program Development; On-campus and hybrid teaching; Undergraduate and graduate teaching in teacher preparation programs; Undergraduate advising.

2004-2007 Instructor, Department of Curriculum and Instruction
University of Maryland, College Park, MD

2005-2007

Supervisor of PDS Teacher Interns
University of Maryland, College Park, MD

Montgomery County Public Schools (1989-2006)

2003-2006

Second Grade Reading Initiative Teacher

1999-2003

Primary Grade Writing Specialist
New Hampshire Estates Elementary School (Title I), Montgomery County, MD

1989-1998

Head Start, Kindergarten, and First Grade Classroom Teacher
Montgomery County Public Schools, MD

AWARDS

2017

University of Maryland College of Education Exceptional Scholarship Award

2013

University of Maryland College of Education Excellence in Teaching Award

PROGRAM AND COURSE DEVELOPMENT

2015

Education Abroad, Ethiopian Immigrants in Israel: Children, Families, and Education

2015

Cultural Competence Core, Beliefs and Attitudes of the “Other” in Literature, Film, and the Media.

2015

I-Series, Music as Protest and Social Action: From the 20th Century to the Present

2012

Study Abroad, From Ethiopia to Israel: Immigration, Education, and Acculturation

2009

Teaching Diverse Students Initiative: Online Course Modules

2009

Literature and Humanities Core, Literature, Mass Media, and Schooling:
The Formation of Individual and Group Identity

2006

Curriculum Design, Using Literature to Increase Language Development for Children 0-8

PUBLICATIONS

Books

Landa, M. (2017). *Early childhood literacy teachers in high poverty schools: A study of courage and caring*. Lanham, Maryland: Lexington Books.

Landa, M. (2005). *Listening to young writers: Developing writing competency through conversation, engagement, and assessment*. Gainesville, Florida: Maupin House.

Peer Reviewed Journals

Landa, M., Odon-Holm, J., & Shi, L. *Teacher Candidates' Immersion in Ethiopian Immigrant Communities in Israel and at Home: A Comparative Study*. The Teacher Educator.

Landa, M., & Stephens, G. (Spring 2017). *Fostering cultural competence in pre service teachers through children's literature: A case study*. Issues in Teacher Education.

Landa, M. (2012). Young children's exploration of identity: A phenomenological study of three African American boys. *Multicultural Perspectives*, 14(1).

Instructional Guides

Hawley, W., O'Flahavan, J., & Landa, M. (2009). *Facilitator's Guide: Common Teacher Beliefs Tool*. Montgomery, Alabama: Southern Poverty Law Center.

Kowzun, S., Goings, E., Montgomery, C., & Landa, M. (2002). *Reading, writing, language arts elementary program instructional guide*. Rockville, Maryland: Montgomery County Public Schools.

Literature for Children

Landa, M., & Allsup, C. (2017). *What would you do? A book about bullying*. (Translated into Cantonese, Farsi, French, German, Hebrew, Mandarin, Russian, Spanish)

Landa, M. (2017). *I is for Israel*. Create space.

Opposing Boycott, Divestment, and Sanction (BDS) Efforts in the Media

The Algemeiner, September 2016. *Next Steps for Oberlin College*. By Melissa Landa

The Oberlin Review, September 2016. *Symposium Features Constructive Dialogue*. By Melissa Landa

The Oberlin Review, September 2016. *Oberlin ACF Addresses Student Senate Letter*. By Melissa Landa

Scholars for Peace in the Middle East, November 2015. *What will be Next? A Dangerous Climate for Scholars*. By Melissa Landa

Scholars for Peace in the Middle East, August 2014. *BDS? Beneath the Dignity of Scholars*. By Melissa Landa

PROFESSIONAL PRESENTATIONS

*=Refereed

International

Landa, M (2016). *Promoting cultural competence in teacher education*. Invited talk delivered at The Levinsky College of Education, Tel Aviv, Israel, June 2016.

Landa, M. (2015). *The impact of stereotype threat on Black South African students*. Invited talk delivered at Moletsane High School, Soweto, South Africa, October 2015.

*Landa, M., Shi, L., & Callaway, J. (2014). *Internationalizing teacher education through study abroad in Israel*, paper presented at the International Society for Teacher Education, Annual Conference, Antalya, Turkey, April 2014.

*O'Flahavan, J. & Landa, M. (2014). *Case-based teaching and the development of teacher candidate expertise*,

paper presented at the International Society for Teacher Education, Annual Conference, Antalya, Turkey, April 2014.

*Landa, M. (2006). *Applying Dr. James Comer's school development program ideals to undergraduate teacher education*, paper presented at the International Society for Teacher Education, Annual Conference, Stellenbosch, South Africa, April 2006.

*Landa, M. (2002). *Individualized writing assessment and instruction for elementary children*, paper presented at the VII Congreso Latinoamericano Para el Desarrollo de la Lectura y la Escritura, Puebla, Mexico, October 2002.

National

*Albro, J., Landa, M., Levi, D., & Meishar, M. (2018). *Elementary Preservice Teachers' Visions for Using Diverse Family Literacy Practices to Guide Instruction*. Paper accepted at the American Educational Research Association Annual Conference, April 2018, New York, NY.

*Landa, M., Hogan, E. & Gannon, C. (2017). Paper presented at the National Association of Multicultural Education Annual Conference, November 2017, Salt Lake City, Utah.

*Landa, M., Hogan, E. (2017) *Exploring Children's and Young Adult Literature for Equity and Diversity*. Paper presented at the National Council of Teachers of English Annual Conference, November 2017, St. Louis, Missouri.

*Landa, M., Levi, D., Meishar, M., & Albro, J. (2017). *Teacher Candidates' Immersion in Immigrant Communities in Israel and the United States: A Comparative Study*. Paper presented at the American Educational Research Association Annual Conference, April 2017, San Antonio, Texas.

Landa, M. (2016). *Successful strategies for combatting academic boycotts on college campuses*. Invited talk delivered at the Inaugural Conference of the Academic Engagement Network, May 2016, Washington, D.C.

*Landa, M. & Haddaway, J. (2016). *Promoting Teacher Candidates' Cultural Competence Through Children's Literature*. Paper presented at the American Educational Research Association Annual Conference, April 2016, Washington, D.C.

*Landa, M. & O'Flahavan, J. (2016). *Teacher candidates' immersion in Ethiopian immigrant communities in Israel and at home: A comparative study*. Paper presented at the American Educational Research Association Annual Conference, April 2016, Washington, D.C.

*Landa, M. & Stephens, G. (2015). *Promoting cultural competence in pre-service teacher education through children's literature: An exemplary study*. Paper presented at the National Association of Multicultural Education Annual Conference, October 2015, New Orleans, Louisiana.

*Landa, M. & Shi, L. (2014). *Promoting cultural competence in teacher education through education abroad in Israel*, paper accepted to the American Educational Research Association Annual Conference, April 2015, Chicago, Illinois.

*DeMink-Carthew, J. and Landa, M. (2013). *Scaffolded reflective blogging in the teacher education classroom: Affordances, challenges & possibilities*, paper presented at the American Educational Research Association Annual Conference, April 2013, San Francisco, California.

- *O'Flahavan, J. and Landa, M. (2011). *A mixed-methods analysis of the development of teacher candidates' adaptive expertise*, paper presented at the National Reading Conference, December 2011, Jacksonville, Florida.
- *O'Flahavan, J. and Landa, M. (2011). *A mixed-methods analysis of the development of teacher candidates' adaptive expertise*, paper presented at the American Educational Research Association Annual Conference, April 2011, New Orleans, Louisiana.
- *O'Flahavan, J. and Landa, M. (2010). *The development of teacher candidates' capacity to interpret literacy teaching and learning cases*, paper presented at the American Educational Research Association Annual Conference, April 2010, Denver, Colorado.
- *Turner, J. D., O'Flahavan, J. F., Landa, M., & Edwards, P. (2010). *Building literacy teachers' cultural competency through the Teaching Diverse Students Initiative*, paper presented at the Annual Convention of the International Reading Association, April 2010, Chicago, Illinois.
- *Landa, M. (2009). *The role of children's literature in preparing teachers for culturally relevant pedagogy*. paper presented at the National Reading Conference, December, 2009, Albuquerque, New Mexico.
- *O'Flahavan, J. F., Turner, J. D., & Landa, M. (2009). *A national implementation study of the Teaching Diverse Students Initiative (TDSi)*, paper presented at the Annual Meeting of the National Reading Conference, December 2009, Albuquerque, New Mexico.
- *O'Flahavan, J. and Landa, M. (2009). *Through the looking glass: An examination of the teaching and learning cases that teacher candidates produce from their own field experience*, paper presented at the American Educational Research Association Annual Conference, April 2009, San Diego, California.
- *Hawley, W. Jordan-Irvine, J., O'Flahavan, J. and Landa, M. (2009). *Preparing teachers to enhance the learning of racially and ethnically diverse students*, paper presented at the American Association of Colleges for Teacher Education Annual Conference, February 2009, Chicago, Illinois.
- *O'Flahavan, J. and Landa, M. (2008). *Applying case-based instruction to undergraduate teacher education*, paper presented at the American Educational Research Association Annual Conference, March 2008, New York City.
- *Turner, J. D., O'Flahavan, J. F., & Landa, M. (2008). *The Teaching Diverse Students Initiative: Helping literacy teachers interrupt their habitual responses to racial, linguistic and cultural differences through a dilemma-based web course*, paper presented at the Annual Meeting of the National Reading Conference, December 2008, Orlando, Florida.
- *Landa, M. (2007). *Crossing the divide: A phenomenological study of white early childhood literacy teachers who choose to work with minority children in high-poverty schools*, paper presented at the Annual Meeting of the National Reading Conference, November 2007, Austin, Texas.
- *Landa, M. (2007). *Young children's exploration of identity: A phenomenological study of three African American boys*, paper presented at the American Educational Research Association, Annual Conference, April 2007, Chicago, Illinois.
- *Landa, M. (2007). *Teachers who choose to cross the economic and social divides in American schools*, paper presented at the Comparative and International Education Society, Annual Conference, Baltimore, Maryland, February 2007.

*Landa, M. (2005). *Demonstrating expectations and attitudes toward English language learners: A case study of two elementary teachers*, paper presented at the National Council of Teachers of English, Annual Conference, Pittsburgh, Pennsylvania, November 2005.

Landa, M. & Lancaster, I. (2005). *Trends and debates in U.S. education*, invited talk presented to a USAID-funded cohort of forty visiting South African Math and Science educators, Leadership Institute for South African Educators, College Park, Maryland, April 2005.

Landa, M. (1998). *Promoting early literacy in the preschool classroom*. The Washington Metro Association for Childhood Education International, Silver Spring, Maryland. March 1998.

*Landa, M. (1996). *From classroom to living room: How to enlist parents to reinforce reading instruction at home*. Montgomery County Council of the International Reading Association Fall Conference. Rockville, Maryland, October 1996.

*Landa, M. (1994). *Designing a thematic unit on ocean study*, Montgomery County Council of the International Reading Association Fall Conference. Gaithersburg, Maryland, November 1994.

COMMUNITY OUTREACH

Opposing Boycott, Divestment, and Sanction (BDS) Efforts

2016-Present	President of Oberlin Chapter of Alums for Campus Fairness (ACF)
2015-Present	Created, Monitor, and Facilitate an On-Line Forum for Oberlin Chapter of ACF
2016	Organized and Facilitated a College-Wide Symposium on Civil Discourse at Oberlin College
2015	Founded and Directed Oberlin Alumni Against Antisemitism
2015	Organized and Facilitated a University-Wide Symposium on Ethiopian Jewish Immigrants in Israel University of Maryland
2012	Organized and Hosted a University-Wide Symposium on Ethiopian Jewish Immigrants in Israel University of Maryland

Promoting Cross-Cultural Alliances

2016-2017	Faculty Advisor for Student Organization, "Friends of Oromia (Ethiopia)" University of Maryland
2016	Provided Language Arts Support to Tarbiyah Academy Islamic School Howard County, Maryland
2015-2017	Provided Language Arts Support to Ethiopian Literary and Cultural Awareness Association Silver Spring, Maryland
2014	Completed Transgender Advocacy Training Lesbian, Gay, Bisexual, and Transgender Equity Center, University of Maryland
2013	Organized and Hosted Classroom Visits for Kumasi Haifa Language Arts Educators from Israel and Ghana University of Maryland

SELECTED MEDIA

Opposing Boycott, Divestment, and Sanction (BDS) Efforts

Quoted in The Wall Street Journal, September 7, 2017. *A Rabbi Walks into a Campus Protest*. By Allan Ripp.

Featured in The Oberlin Review, September 30, 2016. *Alumni Influenced Governance Process, Karega Says*. By Eliza Guinn.

Featured in The Tower, September 6, 2016. *Embattled President Announces Resignation After String of Scandals*. By The Tower Staff.

Quoted in The Algemeiner, August 3, 2016. *Oberlin Decision to Suspend Teacher who Blamed Jews for 9/11 'Welcome Step' says Activist Alum*. By Lea Speyer.

Quoted in The Algemeiner, August 1, 2016. *Oberlin Alumni Outraged that Assistant Prof Who Blamed Jews, Israel for 9/11 Still Employed by College*. By Lea Speyer.

Featured in Tablet Magazine, May 24, 2016. *How Oberlin has Repeatedly Failed to Confront its Anti-Semitism Problem*. By Yair Rosenberg.

Quoted in The Forward, January 28, 2016. *Oberlin Alums Say BDS Drive is Fueling Campus Anti-Semitism*. By John A. Oswald.

Quoted in The Washington Post, January 26, 2016. *"Ohio is Infested with Zionism:" College Activists Spark Alarm Over Alleged Anti-Semitic Attacks*. By Lindsey Bever.

Quoted in Fox News U.S., January 20, 2016. *Oberlin Alums Fight Back Over Purported Anti-Semitism on Campus*. By Perry Chiaramonte.

Education

Featured in The Diamondback, April 27, 2017. *UMD Students Noticed Increased Bullying in Elementary Schools. So They Wrote a Book*. By Natalie Schwartz

Quoted in The Wall Street Journal, June 12, 2009. *Data-Driven Schools See Rising Scores*. By John Hechinger

NEA Today, April 2002. *A tough law deserves tough questions*. Four Maryland teachers discuss their concerns about the new "No Child Left Behind Act" of 2001. By Alan Jahlen.

Head Start Resource and Training Center, April 1998 Resource Packet. *Head starters are readers and writers. Interview with Melissa Landa*. By Sandy Scoville, University of Maryland University College.

FUNDED PROJECTS AND FELLOWSHIPS

2016	Academic Engagement Network Micro-Grant (\$5,000)
2014	University of Maryland Cultural Competence Course Development Project (\$3,000)

2014	University of Maryland College of Education Office of International Initiatives Travel Grant (\$500)
2011	University of Maryland College of Education Digital Research Initiative Grant
2009	University of Maryland College of Education Global Awareness in Teacher Education Fellowship (\$2,000)

Greenberg, J., & O’Flahavan, J. F. (Co-PIs). *Internationalizing Teacher Education at the University of Maryland: Preparing Educators in Global Competencies*. Member of Development Team. US Department of Education (UISFL Program) (\$399,000). 2010-2013.

Hawley, W. *Teaching Diverse Students Initiative TDSi*. Development of a web-based suite of tools for teacher preparation programs that is designed to help teachers interrupt and examine their habitual responses to racial, cultural and linguistic differences. Member of Development Team. Southern Poverty Law Center, AL (\$625,000). 2007-2011.

PROFESSIONAL SERVICE

Organizational Memberships

Current	National Association of Multicultural Education
Current	American Educational Research Association
Current	International Society for Teacher Education
Current	Academic Engagement Network

Departmental Service at University of Maryland

2016-2017	Undergraduate Elementary Education Literacy Team
2017	Application Reviewer, Undergraduate Elementary Education Program, TLPL
2013-Present	Guest Lecturer in Masters Certification Program Language Arts Class Guest Lecturer in Elementary Education Program Reading Class
2014-Present	Member, Teacher Leadership Research and Education Committee
2004-Present	Member, Elementary Education Program
2012-2014	Co-Chair, General Education Committee
2007-2009	Member, Masters Certification Program Redesign Team, EDCI
2008	Admissions Interviewer, Masters Certification Program, EDCI
2007	Session Chair, Graduate Student Symposium, EDCI

College of Education Service at University of Maryland

2017	Anti-Bullying Project in Early Childhood and Elementary Education PDS Schools
2014-2015	Dean's International Advisory Council
2013	Faculty Mentor for Patricia Lopez, Fulbright Scholar from Argentina
2013-2014	Presenter, Maryland Statewide Colloquium on the Internationalization of Education
2011	Presenter, Maryland Statewide Colloquium on International and Teacher Education

University Service at University of Maryland

2017	Participant in the Inaugural Social Justice Day
2013- Present	University of Maryland Education Abroad Advisory Committee
2012-2013	Faculty Advisor for Student Organization, "Learning Enterprises"

Scholarly Activities

2017	Reviewer for National Association of Multicultural Education
2013-2014	Reviewer for Journal of Teacher Education

TEACHING AND ADVISING

Teaching

Spring 2017	Literature for Children and Youth, EDCI 443 (Two sections) Attitudes and Beliefs About the "Other", EDCI243
Fall 2016	Literature for Children and Youth, EDCI 443 (Two sections) You Say You Want a Revolution: Music as a Form of Social Protest, EDCI288M
Spring 2016	Attitudes and Beliefs About the "Other", EDCI243 (Two sections) You Say You Want a Revolution: Music as a Form of Social Protest, EDCI288M
Fall 2015	Language Arts Methods, EDCI 342 Attitudes and Beliefs About the "Other", EDCI243 (Two sections)
Spring 2015	Attitudes and Beliefs About the "Other", EDCI243 Literature for Children and Youth, EDCI 443 (Two sections)
Fall 2014	Language Arts Methods, EDCI 342 Literature, Mass Media, And Schooling The Formation of Individual and Group Identity, EDCI 243
Summer 2014	The Formation of Individual and Group Identity, EDCI 243

Spring 2014	The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443 (Two sections)
Spring 2013	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443
Fall 2012	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443 Language Arts Methods, EDCI 342
Spring 2012	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443
Fall 2011	Language Arts Methods, EDCI 342 Literature, Mass Media, And Schooling The Formation of Individual and Group Identity, EDCI 243
Spring 2011	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443
Fall 2010	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243 Literature for Children and Youth, EDCI 443 Language Arts Methods, EDCI 342
Spring 2010	Literature for Children and Youth, EDCI 443
Fall 2009	Literature for Children and Youth, EDCI 443 Action Research, EDCI 696 Language Arts Methods, EDCI 342
Summer 2009	Literature, Mass Media, and Schooling: The Formation of Individual and Group Identity, EDCI 243
Spring 2009	Action Research, EDCI 696 Literature for Children and Youth, EDCI 443 (Two sections)
Fall 2008	Literature for Children and Youth, EDCI 443 Language Arts Methods, EDCI 342 Language Arts Methods, EDCI 342
Spring 2008	Action Research, EDCI 696 Literature for Children and Youth, EDCI 443 (Two sections)
Fall 2007	Literature for Children and Youth, EDCI 443 Language Arts Methods, EDCI 342 Language Arts Methods, EDCI 342

Summer 2007	Graduate Level Language Arts, EDCI 643
Spring 2007	Literature for Children and Youth, EDCI 443
Fall 2006	Language Arts Methods, EDCI 342
Spring 2006	Literature for Children and Youth, EDCI 443
Fall 2005	Language Arts Methods, EDCI 342
Fall 2004	Language Arts Methods, EDCI 342

Education Abroad

Summer 2017	“Ethiopian Immigrants in Israel: Children, Families, and Education”
Summer 2015	“Ethiopian Immigrants in Israel: Children, Families, and Education”
Winter 2014	“From Ethiopia to Israel: Immigration, Education, and Acculturation”
Summer 2012	“From Ethiopia to Israel: Immigration, Education, and Acculturation”

Advising and Mentoring

2017	Faculty Mentor University of Maryland McNair Scholars Post-Baccalaureate Achievement Program
2007-2017	Faculty Mentor Doctoral Student Teaching Assistants Erin Hogan (EDCI443) Jocelyn Odon Holm (EDCI288M) James Groff (EDCI243; EDCI288M) Megan Callow (EDCI243) Jessica Haddaway (EDCI342; EDCI443) Lisa Swan (EDCI443) Jessica DeMink-Carthew (EDCI342) Angela Lawrence (EDCI342; EDCI443) Summer Clark (EDCI342) Emily Gerrard (EDCI342)
2012-2017	Committee Member Doctoral Dissertation Committees Jennifer Albro Angela Lawrence Jessica De-Mink Carthew
2015	Committee Member Masters Thesis Committees

Corenne Harris

2009-2016

Faculty Advisor
Undergraduate Honors Students

Sabrina Asad; Carolina Cheng; Erika Granados; Laura Jaramillo
Alexa Cipollina, Lauren Levine, Victoria Perini, Alyssa Schwager

2014-2016

Faculty Mentor
Center for Teaching Excellence Undergraduate Teaching Assistants

Jesse Williams (EDCI243)
Rebecca Colandrea (EDCI243)

CONSULTANCIES

2013 United States Institute for Peace

2010 *Writing Instruction and Word Study*
Stoddert Elementary School, District of Columbia Public Schools

2008 *Summer Literacy Institute on the Self-Determining Learner*
Ken-Ton and Buffalo school districts, NY

2007 *Accelerating Language Arts Instruction for All Children*, Montgomery County Public Schools
Northeast Consortium Principal Summit, Silver Spring, MD

2003 *Integrating Language Arts Throughout the Curriculum*. Dr. William Mennies
Elementary School, Vineland, N.J.

2002 *Implementing Writers' Workshop*. Oyster Bilingual School, Washington, D.C.

2001 *Writers' Workshop in Kindergarten to Second Grade*.
Montgomery County, MD

2000 *Writers' Workshop in K-2 Classrooms*. Farmland Elementary School,
Montgomery County, MD

1999 *Implementing Writers' Workshop*. Kensington-Parkwood Elementary School,
Montgomery County, MD

1997 *Early Literacy Strategies for Preschool Children*. Geneva Day School,
Potomac, MD